



Engaging Critical Thinking through Case Studies



Presenter: Cella Janisch-Hartline, RN, BSN, Nursing Leadership Sr. Manager, RWHC

Target Audience: All nurse disciplines and other direct line caregivers (i.e. respiratory care, CNAs, care technicians)

Program Description: The ability to use critical thinking at the bedside is essential to the delivery of exceptional patient care. Through the use of simulation activities, this workshop is designed to help the learner think through various case studies across the age span, while determining priorities of care, the reasoning behind the priorities through high level questioning/synthesizing techniques while reinforcing anatomy and physiology considerations to integrate into clinical practice in attempts to avoid failure to rescue outcomes.

PROGRAM OBJECTIVES – Participants will be able to:

1. Explore the definitions of critical thinking through high-level questioning techniques
2. Engage in activities that expand enhanced patient care thinking as well as problem-solving thinking
3. Determine the priorities of care through high level thinking activities for various patient cases experiencing signs and symptoms of failure to rescue across the age continuum
4. Reinforce anatomy and physiology considerations to the various case scenarios

Visit the [RWHC Clinical Education Series web page](#) to view all our class offerings.

If you would like more information about the *RWHC Clinical Education Series*, please [email Education Services Manager, Carrie Ballweg](#), or call 608-643-2343.